**Icono

Descripción generada automáticamente**Imagen que contiene Interfaz de usuario gráfica

Descripción generada automáticamente**UNIVERSIDAD AUTONOMA DE COAHUILA**

**CENTRO DE IDIOMAS UNIDAD MONCLOVA**

**LINK IT 3B**

**LEVEL 6**

**2nd EXAM**

**STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LEVEL 6 UNIT 6**

**PART I. VOCABULARY**

1 Match the symptoms with the words in the box.

backache cold toothache stomachache dizzy

**1** I feel bad—I’ve eaten too much food. \_\_\_\_\_\_\_\_

**2** I can’t stand up. I need to sit down. \_\_\_\_\_\_\_\_

**3** I need to visit the dentist. \_\_\_\_\_\_\_\_

**4** I have a red nose and I need a tissue. \_\_\_\_\_\_\_\_

**5** I have a painful feeling when I sit for a long time. \_\_\_\_\_\_\_\_

\_\_\_ / 5

2 Complete the sentences with the words in the box.

(A) backache (B) cold (C) toothache (D) dizzy   
(E) stomachache ~~(~~**~~F~~**~~) rash~~

I have red spots on my body.  *rash*

1 I feel bad—I’ve eaten too much food. \_\_\_\_\_\_\_\_

2 I can’t stand up. I need to sit down. \_\_\_\_\_\_\_\_

3 I need to visit the dentist. \_\_\_\_\_\_\_\_

4 I have a red nose and I need some tissues. \_\_\_\_\_\_\_\_

5 I have a painful feeling when I sit for a long time. \_\_\_\_\_\_\_\_

\_\_\_ / 5

**PART II. GRAMMAR**

3 Complete the sentences with *should* or *shouldn’t* and the verbs in the box.

take use ask wear play

**1** Adam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his piano after ten thirty. It’s too loud.

**2** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Anna before I use her bike.

**3** We’re in the movie theater. People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their phones!

**4** You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some medicine for your cold. It seems bad.

**5** You and Mia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ warmer clothes. It’s cold outside.

\_\_\_ / 5

4 Complete the email with the second conditional of the verbs in parentheses.

Dear Beth,

I’m in Canada! The hotel is in a very beautiful place. There’s a big mountain about five miles away. Dad and I 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (climb) it if we 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) stronger shoes. The lakes look beautiful, too. If the weather 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not be) cold, I’d go swimming, but I don’t want to get sick. We met a family from Québec yesterday. The daughter is 14, like me, and she’s nice. I’d like to speak to her in French, but I think if I 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ask) her a question, I 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / understand) her answer!

See you soon,

Emma

\_\_\_ / 5

**PART III. LISTENING**

**CD icon**

5 T03 Listen and choose the correct alternatives.

**1** Jessie was at the beach in the **morning** / **afternoon**.

**2** Jessie’s mom **knew** / **didn’t know** that Jessie was at the beach.

**3** Jessie was swimming in the ocean when   
**a thief** / **her friends** took her phone.

**4** Jessie’s friends were buying **ice cream** / **fries**.

**5** Hannah and Sophie checked their phones on the **beach** / **train**.

**6** Jessie’s friends **were** / **weren’t** fighting.

**7** Jessie’s brother **told** / **didn’t tell** lies about her.

**8** Jessie had a **headache** / **stomachache** the next day.

**9** Jessie **is** / **isn’t** going to cut school again.

**10** Jessie’s password **wasn’t** / **was** very simple.

\_\_\_ / 10

**PART IV. READING (points)COMPREHENSION**

**Emergency situations**

If you had an emergency, would you know what to do? Read this guide and learn how to respond in two real-life emergency situations.

*“My friend Ellie and I were sitting on the sofa and watching a movie at my house. Ellie was eating a chocolate cookie when she started to cough. She couldn’t say anything. I got her some water, but it didn’t help. Then I saw that she had a rash on her face. It was very scary. I didn’t know how to help Ellie, so I called 911, and an ambulance came to take her to the hospital. Later, I learned Ellie can’t eat nuts—she has an allergy. She’s known about this for a long time. But we didn’t know that there were nuts in the cookies that we were eating.”*

*—Megan*

**What the experts say …**

Megan did the right thing to call 911 because Ellie was having a very bad reaction, and her life was in danger. But most allergies aren’t as bad as Ellie’s. Some people feel sick or get a headache or a stomachache, for example. If someone has a small reaction to something for the first time, they should talk to their doctor.*“It was a beautiful day last summer. My friends and I were at the skate park. Jack was riding his new skateboard when he fell and broke his arm. He wasn’t wearing a helmet, so he hurt his head, too. He was talking, but he was very confused. He didn’t know his name! We were very worried. Jack’s mom is a nurse, so we called her at work. She told us we shouldn’t move him. She came to the park and took him back to the hospital. He was fine in the end, but it was very scary!”—Conor*

**What the experts say …**

Jack was very lucky in this situation. You should always wear a helmet while you’re skateboarding or riding a bike. If everybody wore a helmet, they wouldn’t hurt their heads. If someone hits their head, they may feel dizzy or confused. This is called “concussion,” and it is serious. They should go to the doctor if they don’t feel better after a few days. If they hit their head and can’t wake up, you will need to call an ambulance. If you think someone has broken their arm, ask an adult to take them to hospital. They shouldn’t move it because they might hurt their arm even more.

6 Read the text. Then find a word that means …

**1** a problem on your skin. \_\_\_\_\_\_\_\_\_

**2** a food that grows on trees. \_\_\_\_\_\_\_\_\_

**3** a person who works in a hospital. \_\_\_\_\_\_\_\_\_

**4** fortunate. \_\_\_\_\_\_\_\_\_

**5** a van that takes you to hospital. \_\_\_\_\_\_\_\_\_

\_\_\_ / 5

**PART V. WRITING**

7 You have just eaten in a restaurant and you don’t feel well. Write a message to your friend. Include information about …

• your symptoms.

• the medicine you are taking.

• Then ask your friend for advice.

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